



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Carrabec Community School

SAU: RSU 74/MSAD 74

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	70	54	70	35	35	20	10	20	0	0
	2011-2012	18	17	94	71	71	72	18	53	18	12	17	0	0
Female	2010-2011	15	15	100	73	67	74	40	33	20	7			
	2011-2012	13	12	92	67	71	77	25	42	25	8			
Male	2010-2011	5	5	100		33	66							
	2011-2012	5	5	100		71	68							
Caucasian/White	2010-2011	20	20	100	70	54	71	35	35	20	10			
	2011-2012	18	17	94	71	71	73	18	53	18	12			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100	64	45	58	36	29	21	14			
	2011-2012	13	13	100	69	69	62	15	54	15	15			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		10	34							
	2011-2012	1	1	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	55	60	67	10	45	40	5	20	0	0
	2011-2012	22	22	100	77	72	71	36	41	9	14	22	0	0
Female	2010-2011	10	10	100	50	59	72	<1	50	50	<1			
	2011-2012	15	15	100	80	79	75	40	40	13	7			
Male	2010-2011	10	10	100	60	60	63	20	40	30	10			
	2011-2012	7	7	100		63	67							
Caucasian/White	2010-2011	20	20	100	55	60	68	10	45	40	5			
	2011-2012	21	21	100	76	72	72	33	43	10	14			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	12	12	100	42	54	56	8	33	58	<1			
	2011-2012	18	18	100	72	69	60	33	39	11	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100		20	29							
	2011-2012	2	2	100			35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	23	22	96	82	90	70	18	64	9	9	22	0	0
	2011-2012	23	23	100	48	64	68	13	35	39	13	22	1	0
Female	2010-2011	13	13	100	92	95	75	23	69	<1	8			
	2011-2012	10	10	100	40	67	74	20	20	40	20			
Male	2010-2011	10	9	90		84	66							
	2011-2012	13	13	100	54	62	63	8	46	38	8			
Caucasian/White	2010-2011	23	22	96	82	90	71	18	64	9	9			
	2011-2012	23	23	100	48	64	69	13	35	39	13			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	16	16	100	75	85	60	13	63	13	13			
	2011-2012	15	15	100	33	61	57	7	27	47	20			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	3	3	100			34							
	2011-2012	5	5	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	53	52	98	79	79	72	21	58	15	6	52	0	0
	2011-2012	42	41	98	80	80	72	20	61	15	5	41	0	0
Female	2010-2011	25	25	100	84	84	76	32	52	8	8			
	2011-2012	24	24	100	88	88	78	21	67	8	4			
Male	2010-2011	28	27	96	74	74	68	11	63	22	4			
	2011-2012	18	17	94	71	71	67	18	53	24	6			
Caucasian/White	2010-2011	52	51	98	80	80	73	22	59	16	4			
	2011-2012	41	40	98	80	80	73	20	60	15	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	34	33	97	70	70	60	12	58	21	9			
	2011-2012	27	27	100	74	74	61	7	67	19	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100			33							
	2011-2012	6	6	100			34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	69	68	99	62	60	66	12	50	32	6	67	1	0
	2011-2012	50	49	98	67	66	70	16	51	16	16	49	0	0
Female	2010-2011	36	36	100	58	58	73	17	42	31	11			
	2011-2012	24	24	100	79	79	75	29	50	8	13			
Male	2010-2011	33	32	97	66	61	59	6	59	34	<1			
	2011-2012	26	25	96	56	54	65	4	52	24	20			
Caucasian/White	2010-2011	66	65	98	60	59	67	11	49	34	6			
	2011-2012	50	49	98	67	66	71	16	51	16	16			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	1	1	100			61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	46	46	100	52	49	52	4	48	39	9			
	2011-2012	30	30	100	57	57	59	17	40	27	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	15	19	25	<1	15	62	23			
	2011-2012	10	9	90		<1	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	59	59	100	69	69	72	14	56	20	10	58	1	0
	2011-2012	66	66	100	76	72	77	30	45	14	11	65	1	0
Female	2010-2011	25	25	100	72	72	78	12	60	24	4			
	2011-2012	36	36	100	75	75	83	36	39	14	11			
Male	2010-2011	34	34	100	68	68	68	15	53	18	15			
	2011-2012	30	30	100	77	70	71	23	53	13	10			
Caucasian/White	2010-2011	54	54	100	69	69	73	11	57	20	11			
	2011-2012	62	62	100	74	71	78	27	47	15	11			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	1	1	100			67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	3	3	100			84							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	1	1	100			66							
Economically Disadvantaged	2010-2011	36	36	100	58	58	61	11	47	31	11			
	2011-2012	45	45	100	71	68	66	20	51	16	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	23	23	32	<1	23	38	38			
	2011-2012	12	12	100	25	20	38	<1	25	25	50			
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	45	48	61	15	30	50	5	20	0
	2011-2012	18	17	94	35	43	64	6	29	41	24	17	0
Female	2010-2011	15	15	100	47	53	59	13	33	47	7		
	2011-2012	13	12	92	42	46	63	<1	42	42	17		
Male	2010-2011	5	5	100		39	64						
	2011-2012	5	5	100		36	65						
Caucasian/White	2010-2011	20	20	100	45	48	63	15	30	50	5		
	2011-2012	18	17	94	35	43	65	6	29	41	24		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100	57	52	49	14	43	36	7		
	2011-2012	13	13	100	31	38	52	8	23	46	23		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		30	35						
	2011-2012	1	1	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	50	62	60	5	45	30	20	20	0
	2011-2012	22	22	100	68	66	66	14	55	18	14	22	0
Female	2010-2011	10	10	100	30	41	60	<1	30	40	30		
	2011-2012	15	15	100	67	64	65	7	60	20	13		
Male	2010-2011	10	10	100	70	76	61	10	60	20	10		
	2011-2012	7	7	100		68	67						
Caucasian/White	2010-2011	20	20	100	50	62	61	5	45	30	20		
	2011-2012	21	21	100	67	65	67	14	52	19	14		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	12	12	100	33	50	48	<1	33	42	25		
	2011-2012	18	18	100	72	63	54	11	61	17	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100		40	31						
	2011-2012	2	2	100			37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	22	96	41	68	61	5	36	32	27	22	0
	2011-2012	23	23	100	26	48	64	<1	26	39	35	22	1
Female	2010-2011	13	13	100	54	71	61	8	46	38	8		
	2011-2012	10	10	100	20	44	65	<1	20	30	50		
Male	2010-2011	10	9	90		63	61						
	2011-2012	13	13	100	31	50	64	<1	31	46	23		
Caucasian/White	2010-2011	23	22	96	41	68	62	5	36	32	27		
	2011-2012	23	23	100	26	48	65	<1	26	39	35		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	16	16	100	31	59	47	6	25	38	31		
	2011-2012	15	15	100	7	36	51	<1	7	53	40		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	3	3	100			30						
	2011-2012	5	5	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	53	52	98	62	62	64	19	42	27	12	52	0
	2011-2012	42	41	98	76	76	64	27	49	15	10	41	0
Female	2010-2011	25	25	100	60	60	63	20	40	28	12		
	2011-2012	24	24	100	83	83	64	29	54	13	4		
Male	2010-2011	28	27	96	63	63	64	19	44	26	11		
	2011-2012	18	17	94	65	65	64	24	41	18	18		
Caucasian/White	2010-2011	52	51	98	63	63	65	20	43	25	12		
	2011-2012	41	40	98	75	75	66	28	48	15	10		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	1	1	100			57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	34	33	97	61	61	50	18	42	21	18		
	2011-2012	27	27	100	74	74	51	22	52	15	11		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100			28						
	2011-2012	6	6	100			29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	69	68	99	53	50	58	10	43	31	16	67	1
	2011-2012	50	49	98	55	54	61	14	41	20	24	49	0
Female	2010-2011	36	36	100	47	47	59	6	42	33	19		
	2011-2012	24	24	100	63	63	60	17	46	17	21		
Male	2010-2011	33	32	97	59	53	58	16	44	28	13		
	2011-2012	26	25	96	48	46	61	12	36	24	28		
Caucasian/White	2010-2011	66	65	98	51	49	60	11	40	32	17		
	2011-2012	50	49	98	55	54	62	14	41	20	24		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	1	1	100			62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	46	46	100	41	39	44	4	37	39	20		
	2011-2012	30	30	100	50	50	47	17	33	20	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	8	6	22	<1	8	54	38		
	2011-2012	10	9	90		10	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	59	59	100	51	51	59	12	39	20	29	58	1
	2011-2012	66	66	100	59	57	60	8	52	24	17	65	1
Female	2010-2011	25	25	100	40	40	58	4	36	20	40		
	2011-2012	36	36	100	61	61	62	6	56	19	19		
Male	2010-2011	34	34	100	59	59	60	18	41	21	21		
	2011-2012	30	30	100	57	52	58	10	47	30	13		
Caucasian/White	2010-2011	54	54	100	52	52	60	13	39	22	26		
	2011-2012	62	62	100	56	54	61	6	50	26	18		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	1	1	100			49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	3	3	100			71						
	2011-2012	1	1	100			67						
American Indian or Native Alaskan	2010-2011	1	1	100			52						
	2011-2012	1	1	100			42						
Economically Disadvantaged	2010-2011	36	36	100	47	47	44	8	39	28	25		
	2011-2012	45	45	100	49	47	45	4	44	29	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	13	13	100	15	15	22	<1	15	23	62		
	2011-2012	12	12	100	33	27	21	<1	33	17	50		
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	23	23	100	65	73	64	<1	65	35	<1	23	0
	2011-2012	22	22	100	36	63	62	5	32	41	23	21	1
Female	2010-2011	14	14	100	64	68	64	<1	64	36	<1		
	2011-2012	10	10	100	30	59	61	<1	30	40	30		
Male	2010-2011	9	9	100		79	65						
	2011-2012	12	12	100	42	65	63	8	33	42	17		
Caucasian/White	2010-2011	22	22	100	68	75	66	<1	68	32	<1		
	2011-2012	22	22	100	36	63	64	5	32	41	23		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	16	16	100	56	67	53	<1	56	44	<1		
	2011-2012	14	14	100	29	61	51	<1	29	50	21		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
	2011-2012	6	6	100			32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	57	56	98	61	61	71	16	45	29	11	55	1
	2011-2012	64	64	100	69	66	72	13	56	22	9	63	1
Female	2010-2011	25	25	100	56	56	69	4	52	32	12		
	2011-2012	35	35	100	57	57	70	9	49	31	11		
Male	2010-2011	32	31	97	65	65	73	26	39	26	10		
	2011-2012	29	29	100	83	75	74	17	66	10	7		
Caucasian/White	2010-2011	52	51	98	61	61	72	16	45	27	12		
	2011-2012	60	60	100	68	65	73	12	57	22	10		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	1	1	100			59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
	2011-2012	1	1	100			69						
American Indian or Native Alaskan	2010-2011	3	3	100			61						
	2011-2012	1	1	100			60						
Economically Disadvantaged	2010-2011	34	33	97	55	55	60	12	42	33	12		
	2011-2012	40	40	100	60	57	60	5	55	28	13		
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	15	15	100	20	20	41	<1	20	47	33		
	2011-2012	15	15	100	40	33	41	7	33	27	33		
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 99 M: 99	72	E: 67 M: 73	E: 70 M: 73	99	E: 99 M: 99	E: 99 M: 99	53	E: 50 M: 58	E: 65 M: 62	93	93	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	71	E: 67 M: 72	E: 71 M: 74	99	E: 99 M: 99	E: 99 M: 99	52	E: 49 M: 58	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	66	E: 65 M: 68	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	46	E: 43 M: 53	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	13	E: 29 M: 14	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	19	E: 17 M: 19	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2012-2013 NCLB Report Card



**School:** Carrabec Community School  
**SAU:** RSU 74/MSAD 74



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>